

# Monday 26 November

**VISIT** Off-site visits (depart from Victoria University)

**LAB** Hands-on session in computer laboratory

**WEB** Also offered as a webinar

**BYOD** Bring your own device

Levels 7 to 10 Civics and Citizenship		Accounting	Business Management
8.30am EXPO			
9.15am	<p><b>MA01</b> Sleuth! An online approach for the learning and teaching of Laws and Citizens Vivienne Crompton, Trinity Grammar School</p> <p>or</p> <p><b>MA02</b> Developing a teaching and learning program for the Victorian Curriculum: Civics and Citizenship Gerry Martin, Curriculum Manager, Civics and Citizenship, Victorian Curriculum and Assessment Authority</p>	<p><b>MA03</b> Exploring ethical considerations in the new study Units 1 to 4 Anthony Simmons, Penleigh and Essendon Grammar School</p> <p>or</p> <p><b>MA04</b> An overview of the newly accredited study design: for those who did not attend the VCAA briefings Greg Gould, Methodist Ladies' College</p> <p>or</p> <p><b>MA05</b> Electronic recording and reporting across Units 1 to 4 Jo Lamont, Overnewton Anglican Community College and Charmaine Taylor, Education Consultant (repeated Tuesday session TA06)</p>	<p><b>MA06</b> Kogan.com: from garage to global – an online-only sales business model Ruslan Kogan, CEO, Kogan.com</p> <p>or</p> <p><b>MA07</b> Lord of the Fries: a case study for Units 1 and 2 Amanda Walker, Head of Operations and Co-Founder of Lord of the Fries and Gita Menon, Swinburne Senior Secondary College</p>
10.15am–10.45am EXPO AND MORNING TEA			
10.45am	<p><b>MB01</b> Exploring active democracy with students through issues-based units of work James Fiford, Education and Electoral Inclusion Officer, Victorian Electoral Commission</p> <p>or</p> <p><b>MB02</b> Core and elective options: courses, knowledge and skills Russell Ives, Our Lady of Mercy College</p> <p>or</p> <p><b>MB03</b> Old Treasury Building: discover how gold rush immigrants helped shape democracy in Victoria Gabrielle Keating, Old Treasury Building Concludes 1.00pm</p>	<p><b>MB04</b> Sleepbus: a Unit 1 case study Simon Rowe, CEO and Founder, Sleepbus</p> <p>or</p> <p><b>MB05</b> Online resources and apps to enhance engagement in Accounting Anne Mirtschin, Hawkesdale P12 College</p> <p>or</p> <p><b>MB06</b> Approaches to using Excel Amanda Brady, St Joseph's College (repeated Tuesday session TD05)</p>	<p><b>MB07</b> Planning a business: exploring social enterprises Levi Fernandez, Chief Impact Officer, Crêpes for Change, The Coffee Cart Changing Lives and home.one</p> <p>or</p> <p><b>MB08</b> The changing face of retail and the impact on marketing strategies Associate Professor Sean Sands, Associate Professor of Marketing, Swinburne University of Technology</p>
11.45am–12noon MOVING TIME			
12noon	<p><b>MC01</b> Treaty advancement: establishing a democratically representative body Jill Gallagher AO, Commissioner, Victorian Treaty Advancement Commission</p> <p>or</p> <p><b>MC02</b> Democracy. Are you in? Using technology to build civic and social understanding and engagement Emma Diamond, Learning Officer, Museum of Australian Democracy</p> <p><b>MB03</b> Old Treasury Building visit continued from 10.45am</p>	<p><b>MC03</b> Implementing Unit 3: ideas and tips Vicki Baron, Mentone Grammar School and Simon Phelan, Gladstone Park Secondary College</p> <p>or</p> <p><b>MC04</b> Teaching and learning resources to improve subject-specific literacy Alexandra Larkey, Camberwell Girls Grammar School</p>	<p><b>MC05</b> Operations management of a socially and environmentally responsible business, and the challenges of exporting Julie Cameron, Owner and Director, Meredith Dairy</p> <p>or</p> <p><b>MC06</b> Planning and establishing a business: a case study of an official supplier of Africa's national soccer teams Luke Westcott, Founder, AMS Clothing</p>
1.00pm–2.00pm EXPO AND LUNCH			
2.00pm	<p><b>MD01</b> Identity: practical activities for a differentiated approach to teaching Identity in Levels 7 and 8 James Fiford, author and education consultant Concludes 4.00pm</p> <p>or</p> <p><b>MD02</b> Civics and Citizenship in action: approaches and activities Madeline Auhl, Keilor Downs College, Tony Kuc, Shelford Girls' Grammar School and Jim Ouliaris, Canterbury Girls' Secondary College</p> <p>or</p> <p><b>MD03</b> Koorie Heritage Trust: Aboriginal Identity – a living culture Rob Hyatt, Manager, Education Programs, Koorie Heritage Trust Concludes 4.00pm</p>	<p><b>MD04</b> HITS: High Impact Teaching Strategies for Unit 3 Jodie Costanzo, Wellington Secondary College</p> <p><b>IAN GREENE MEMORIAL PRESENTATION</b></p> <p>or</p> <p><b>MD05</b> Using Excel: designing spreadsheets for activities, graph formation and assessment Judith Blazejewski, Glen Waverley Secondary College (repeated Tuesday session TC05)</p> <p>or</p> <p><b>MD06</b> A case study approach to Unit 1 Darrell Cruse, Penleigh and Essendon Grammar School</p>	<p><b>MD07</b> The power of digital marketing and social platforms for business Michelle Gallaher, Director, The Social Science</p> <p>or</p> <p><b>MD08</b> For teachers new to Units 3 and 4: theory, resources and engagement strategies Robert Cavalin, Kilvington Grammar School and Scott Lucas, Trinity Grammar School</p> <p>or</p> <p><b>MD09</b> Melbourne's iconic MCG: exploring an environmentally responsible stadium Vince Macolino, Venue Presentation Coordinator, Melbourne Cricket Club Concludes 4.00pm</p>
2.55pm–3.05pm MOVING TIME			
3.05pm	<p><b>ME01</b> New resources for Civics and Citizenship Leonie Swarbrick, VCTA; Liz Walter, Parliament of Victoria; Garry Watson, National Capital Educational Tourism Project</p> <p><b>MD01</b> Identity continued from 2.00pm</p> <p><b>MD03</b> Koorie Heritage Trust visit continued from 2.00pm</p>	<p><b>ME02</b> Ready-to-go activities and ideas for Unit 1 Angela Goile and Jup Teh, Monash University and Marika McKinlay, McKinnon Secondary College</p> <p>or</p> <p><b>ME03</b> Graphical representation: how to model, interpret and analyse accounting information across the units Greg Gould, Methodist Ladies' College (repeated Tuesday session TB05)</p>	<p><b>ME04</b> Activities for Units 1 to 4: enhancing engagement to raise student outcomes Fiona Lindsay, Matthew Richardson and Barbara Walscott, Ballarat High School</p> <p>or</p> <p><b>ME05</b> Using contemporary case studies in change management and exploring opportunities for SACs Julie Cain, Mount Waverley Secondary College and Shaun Isbister, St. Helena Secondary College</p> <p><b>MD09</b> MCG visit continued from 2.00pm</p>
4.00pm SOCIAL HOUR IN THE EXPO Make new connections, catch up with old colleagues			

Full session descriptions available at [www.vcta.asn.au](http://www.vcta.asn.au)

Economics	Legal Studies	Of interest to all
8.30am EXPO		
9.15am	<p><b>MA08</b> The current state of Australia's economy Jessica Irvine, Senior Writer, <i>The Sydney Morning Herald</i>, Fairfax Media</p> <p>or</p> <p><b>MA09</b> The active role of the courts in managing civil disputes Justice Chris Maxwell, President, Court of Appeal, Supreme Court of Victoria</p> <p>or</p> <p><b>MA10</b> For teachers new to Units 1 and 2: approaches and strategies Diala Nahas, Mt Hira College and Demi Stathopoulos, Fountain Gate Secondary College</p>	<p><b>MA11</b> Teaching and learning strategies to foster metacognition Amanda Ritter, Head of Commerce, Melbourne Graduate School of Education, The University of Melbourne</p> <p>or</p> <p><b>MA12</b> Creative education: collaboration, critical thinking and problem solving Dr Tim Patston and Fiona Sanderson, Geelong Grammar School</p>
10.15am–10.45am EXPO AND MORNING TEA		
10.45am	<p><b>MB09</b> Why fiscal policy is coming back into fashion in macro management Ross Gittins AM, Economics Editor, <i>The Sydney Morning Herald</i>, Fairfax Media and economic commentator, <i>The Age</i></p> <p>or</p> <p><b>MB10</b> Activities for Units 1 and 2 Robert Cavalin, Kilvington Grammar School and Scott James, Caulfield Grammar School</p>	<p><b>MB11</b> Access to justice: litigation, funding and group proceedings Nick Gadd, Communications Manager, Victorian Law Reform Commission</p> <p>or</p> <p><b>MB12</b> Reflections on teaching Units 3 and 4: approaching 2019 Annie Wilson, Camberwell Girls Grammar School</p>
11.45am–12noon MOVING TIME		
12noon	<p><b>MC07</b> World class or world class mess? How to improve Australia's superannuation system Peter Martin, Business and Economy Editor, <i>The Conversation</i></p> <p>or</p> <p><b>MC08</b> Globalisation: using collaborative assessment in Unit 2 Nick Avery, Werribee Secondary College</p>	<p><b>MC09</b> The role of the Post Sentence Authority in the justice system The Hon. Judge Ian Gray, Chair, Post Sentence Authority</p> <p>or</p> <p><b>MC10</b> Treaty advancement: establishing a democratically representative body Jill Gallagher AO, Commissioner, Victorian Treaty Advancement Commission</p> <p>or</p> <p><b>MC11</b> Rebel Wilson: a defamation case study Jane Edwards, Methodist Ladies' College</p>
1.00pm–2.00pm EXPO AND LUNCH		
2.00pm	<p><b>MD10</b> Monetary policy: implementation and transmission – a recent focus in Australia Chris Becker, Senior Manager, Domestic Markets, Reserve Bank of Australia</p> <p>or</p> <p><b>MD11</b> The Brain, Mind &amp; Markets Lab: behavioural economics in action Professor Peter Bossaerts, Professor of Experimental Finance and Decision Neuroscience, The University of Melbourne Concludes 4.00pm</p>	<p><b>MD12</b> Human rights in Australia and the case for an Australian Charter of Rights Hugh de Kretser, Executive Director, Human Rights Law Centre</p> <p>or</p> <p><b>MD13</b> The role of the media in driving law reform Richard Baker, Investigative Journalist, Fairfax Media</p>
2.55pm–3.05pm MOVING TIME		
3.05pm	<p><b>ME06</b> Economic implications of recent tax and welfare reform in Australia Professor Miranda Stewart, Melbourne Law School and Fellow, Tax and Transfer Policy Institute</p> <p>or</p> <p><b>ME07</b> Applying contemporary examples and data in Units 3 and 4 Tom Hawkins, Scotch College</p> <p><b>MD11</b> The University of Melbourne visit continued from 2.00pm</p>	<p><b>ME08</b> A question of justice and fairness Bill Swannie, Lecturer, College of Law and Justice, Victoria University</p> <p>or</p> <p><b>ME09</b> Case studies, reforms and contemporary examples across Units 1 to 4 Charlotte Lennie, Caulfield Grammar School and Jim Ouliaris, Canterbury Girls' Secondary College</p>
4.00pm SOCIAL HOUR IN THE EXPO Make new connections, catch up with old colleagues		

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# Tuesday 27 November

**VISIT** Off-site visits (depart from Victoria University)

**LAB** Hands-on session in computer laboratory

**WEB** Also offered as a webinar

**BYOD** Bring your own device

Levels 7 to 10 Economics and Business		Accounting	Business Management
8.30am EXPO			
9.15am	<p><b>TA01</b> Case studies in workplace relations and the underpayment of hospitality staff Keelia Fitzpatrick, Coordinator and Solicitor, Young Workers Centre</p> <p>or</p> <p><b>TA02</b> The economic fundamentals: a course, activities and inspiration! Conor Foley and Dr Bryan Wood, Trinity Grammar School</p> <p>or</p> <p><b>TA03</b> Developing enterprising behaviours by engaging in authentic learning experiences Darren Irvine, Templestowe College</p>	<p><b>TA04</b> Re-visioning Accounting: ethical considerations and accountability Associate Professor Nick McGuigan, Monash University and Co-Founder, The Accountability Institute</p> <p>or</p> <p><b>TA05</b> Providing effective feedback and advanced analysis to students: a workshop Vicki Baron, Mentone Grammar School</p> <p>or</p> <p><b>TA06</b> Electronic recording and reporting across Units 1 to 4 Charmaine Taylor, Education Consultant</p>	<p><b>TA07</b> JB Hi-Fi: mergers, CSR, technology and more! Richard Murray, Group CEO, JB Hi-Fi</p> <p>or</p> <p><b>TA08</b> Case studies in workplace relations and the underpayment of hospitality staff Keelia Fitzpatrick, Coordinator and Solicitor, Young Workers Centre</p>
10.15am–10.45am EXPO AND MORNING TEA			
10.45am	<p><b>TB01</b> Engaging a generation of learners in Economics and Business: using games, simulations, social media and more! Leith Thompson, Burwood Girls High School</p> <p>or</p> <p><b>TB02</b> Social entrepreneurship: creating and delivering an elective Christina Douglas, Kilvington Grammar School</p> <p>or</p> <p><b>TB03</b> Plan Your Own Enterprise Competition: approaches to maximising student learning outcomes Kerry Canty, PYOE Victorian Judge, Michael Stephens, Woodleigh School and Maxine Wright, Hopetoun P-12 College</p>	<p><b>TB04</b> The exploration of the importance and role of non-financial indicators Anna Cooshna, Audit Transformation Director, Deloitte</p> <p>or</p> <p><b>TB05</b> Graphical representation: how to model, interpret and analyse accounting information Greg Gould, Methodist Ladies' College</p> <p>or</p> <p><b>TB06</b> Implementing Unit 1 Ian Clare, The Hamilton and Alexandra College</p>	<p><b>TB07</b> A case study in business transformation: re-inventing the business model Andy Gordon, Robert Gordon Potteries</p> <p>or</p> <p><b>TB08</b> Effective pedagogy and improving student outcomes for beginning teachers Antoinette Hooper and Sue Kanidiadis, Epping Secondary College</p>
11.45am–12noon MOVING TIME			
12noon	<p><b>TC01</b> Understanding the 'gig' economy and the changing world of work Professor Emmanuel Josserand and Associate Professor Sarah Kaine, Centre for Business and Social Innovation, UTS Business School</p> <p>or</p> <p><b>TC02</b> Resources and activities for economic literacy: engaging ways to use the Reserve Bank of Australia education website Timmee Grinham, Fintona Girls' School and Education Consultant</p> <p>or</p> <p><b>TC03</b> iPAB: I Plan a Business Competition: inspiring young entrepreneurs Maria De Sensi, Lecturer, Applied Business Challenge Unit (Capstone Unit), College of Business, Victoria University</p>	<p><b>TC04</b> Exploring the VCAA Advice for Teachers Sasha Mildenhall, Taylors Lakes Secondary College</p> <p>or</p> <p><b>TC05</b> Using Excel: designing spreadsheets for activities, graph formation and assessment Judith Blazejewski, Glen Waverley Secondary College</p> <p>or</p> <p><b>TC06</b> Flipping your classroom: getting started Patrick Mooney, Thomastown Secondary College</p>	<p><b>TC07</b> From business idea to reality: a social enterprise case study Neale Sutton, CEO and Managing Director, Humanihuts</p> <p>or</p> <p><b>TC08</b> Building a world class manufacturing business: operations, human resources and export markets Emilio De Lorso, Managing Director, Della Rosa Traditional Fresh Foods Australia</p>
1.00pm–2.00pm EXPO AND LUNCH			
2.00pm	<p><b>TD01</b> The changing economy and the future of work: Work and Work Futures explored Annie Buckeridge, \$20 Boss Program Manager, Foundation for Young Australians and Alan Wharton, Balcombe Grammar School</p> <p>or</p> <p><b>TD02</b> Teaching and assessing creativity: bend it, break it, blend it! Monica Bini, Curriculum Manager Capabilities and Megan Jeffery, Curriculum Manager Economics and Business, Victorian Curriculum and Assessment Authority</p> <p>or</p> <p><b>TD03</b> Tax, Super + You: a free financial literacy resource Reeta Sidhu, Assistant Director, Schools Education Strategy Unit, Australian Tax Office</p>	<p><b>TD04</b> Ideas for implementing Units 1 to 4 Neville Box, St Bernard's College</p> <p>or</p> <p><b>TD05</b> Approaches to using Excel Amanda Brady, St Joseph's College</p>	<p><b>TD06</b> Engaging activities for first-time teachers: Units 1 to 4 Carl De Souza, St. Bede's College, Luke Featherston, Trinity College, Colac and Carol Spike, Geelong Lutheran College</p> <p>or</p> <p><b>TD07</b> Entrepreneurs: pedagogy and Shark Tank James Sheridan and Marie O'Brien, Marcellin College, and Helen Voidis, Gilmore College for Girls</p>
3.30pm PROGRAM CLOSE			

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Economics	Legal Studies	Of interest to all
8.30am EXPO		
<p><b>TA09</b> The economics and politics of housing affordability Brendan Coates, Australian Perspectives Fellow, Grattan Institute</p> <p>or</p> <p><b>TA10</b> Creating assessment tasks in Units 1 and 2 Prue McLeod, Mazenod College and Vineet Rattan, Wellington Secondary College</p>	<p><b>TA11</b> Royal Commission into Institutionalised Child Sexual Abuse: how the Inquiry was conducted, key findings and recommendations The Hon. Justice Jennifer Coate, Commissioner, Royal Commission into Institutional Responses to Child Sexual Abuse and Judge, Family Court of Australia</p>	<p><b>TA12</b> Differentiated teaching: why and what to consider Sasha Mildenhall, Taylors Lakes Secondary College</p>
10.15am–10.45am EXPO AND MORNING TEA		
<p><b>TB09</b> Macroeconomic trends in Australia Dr Angelia Grant, Division Head, Macroeconomic Conditions Division, The Treasury</p> <p>or</p> <p><b>TB10</b> Economics for 21st century skills: engaging an online generation of learners Leith Thompson, Burwood Girls High School</p>	<p><b>TB11</b> Plea negotiations and sentence indications: how they uphold principles of justice Philip Dunn QC</p> <p>or</p> <p><b>TB12</b> Sentencing insights and resources Chris Gill, Senior Education and Engagement Officer, Sentencing Advisory Council</p> <p>or</p> <p><b>TB13</b> For teachers new to Units 3 and 4: approaches and strategies Victoria Blakston, Carey Baptist Grammar School</p>	<p><b>TB14</b> Industry and Enterprise: a focus on the newly accredited Study Design Megan Jeffery, Curriculum Manager Economics and Business, Victorian Curriculum and Assessment Authority and Jill Mathers, Western Port Secondary College</p> <p>or</p> <p><b>TB15</b> The impact of physical activity on student health, wellbeing and achievement Bernie Holland, Professional Learning Manager, The Australian Council for Health, Physical Education and Recreation Victoria</p>
11.45am–12noon MOVING TIME		
<p><b>TC09</b> The 'gig' economy: economic implications Professor Emmanuel Josserand and Associate Professor Sarah Kaine, Centre for Business and Social Innovation, UTS Business School</p> <p>or</p> <p><b>TC10</b> Resources and activities for economic literacy: engaging ways to use the Reserve Bank of Australia education website Timmee Grinham, Fintona Girls' School</p>	<p><b>TC11</b> Wrongful convictions: exploring The Bridge of Hope Innocence Initiative Dr Michele Ruyters, Associate Dean, Criminology and Justice Studies, RMIT University</p> <p>or</p> <p><b>TC12</b> Reflections on teaching Units 1 and 2: toward 2019 Tim Lee, Aquinas College</p>	<p><b>TC13</b> Using digital learning technologies purposefully: meaningful, rich and practical applications Rowena Bata, Purple Pen</p>
1.00pm–2.00pm EXPO AND LUNCH		
<p><b>TD08</b> Activities and tips for Units 1 and 2 Timmee Grinham, Fintona Girls' School and Margaret Wilson, Loreto Mandeville Hall</p> <p>or</p> <p><b>TD09</b> Supporting first time teachers of Units 3 and 4 Aish Ravi and Paul Stokes, Carey Baptist Grammar; Romeo Salla, CPAP</p>	<p><b>TD10</b> Designing 'escape rooms' for Legal Studies David Adam, Northcote High School</p> <p>or</p> <p><b>TD11</b> Reflecting on teaching, learning and assessment in Units 3 and 4: toward 2019 Geoff Shaw, Wantirna College</p> <p>or</p> <p><b>TD12</b> Ideas for delivering Units 1 to 4 Andrew Aldous, Waverley Christian College; Aimee Chadzynski, Balwyn High School; Peter Edwards, Haileybury and Lisa Filippin, Education Consultant</p> <p>or</p> <p><b>TD13</b> Herbert Smith Freehills: managing large-scale litigation Emily Coghlan, Head of Disputes – Australia, Alternative Legal Services, Herbert Smith Freehills</p>	<p><b>TD14</b> Classroom strategies for supporting culturally diverse and English as an additional language students in your classroom Rowena Bata, Purple Pen</p>
2.00pm EXPO AND LUNCH		
3.30pm PROGRAM CLOSE		

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